

School Board

Doretha W. Edgecomb, Chair
Candy Olson, Vice Chair
April Griffin
Carol W. Kurdell
Jack R. Lamb, Ed.D.
Susan L. Valdes
Stacy R. White, Pharm.D.



Superintendent of Schools
MaryEllen Elia

September 2, 2011

Dear Parent:

On behalf of the Florida Department of Education, this notification is required as part of the No Child Left Behind Act. The No Child Left Behind (NCLB) Act requires school districts that are in Corrective Action to notify parents of strategies that are being implemented to improve student achievement. School Districts are identified as being in Corrective Action when they do not meet one or more of the state academic achievement criteria, or Adequate Yearly Progress (AYP) targets, in reading, writing, mathematics, and/or graduation rate for four or more consecutive years. AYP measures the performance of all students and specific student groups based on race/ethnicity, free and reduced price lunch status, disability and English proficiency. To make AYP, a certain percentage of students in each group must score at grade level, or be proficient, on the Florida Comprehensive Assessment Test. If one student group is not proficient, the entire school district does not meet AYP requirements. Last year, the school district did not meet the federal adequate yearly progress goal for Reading, Math and graduation rate, but did meet the federal adequate yearly progress writing goal; therefore, the district is in Corrective Action according to the federal law. In comparison, 60% of students met AYP proficiency in Reading, while 62% of students met AYP proficiency in Reading state-wide. In Math, 67% of students met AYP proficiency in Hillsborough County, while 68% percentage of students met proficiency state-wide. For graduation rate, the district did not meet the required 2% increase. These areas will be a primary focus for improvement during the 2011/2012 school year. For more information on AYP, you may visit <http://schoolgrades.fldoe.org/default.asp>.

The Hillsborough County Public School District implements the Continuous Improvement Model which helps each school analyze data and student needs, provide instruction aligned with the Sunshine State Standards, administer timely formative assessments, and provide necessary re-teaching or enrichment. Title I administrative funds will be used to support these activities that improve student achievement. The school district also develops a plan each year focused on improving the achievement of our schools. The District Improvement, Assistance, and Intervention Plan can be accessed on the Florida Department of Education's website at: http://www.flbsi.org/1011_SIP/Login.aspx

As a parent, you play an important role in your child's education. I am listing just a few ways you may get involved in your child's school.

- Attend parent conferences with your child's teacher
- Participate in activities at the school
- Become a member of the School Advisory Council
- Volunteer at your child's school

If you have questions regarding the academic progress of your child's school, our district, or how you can become more involved, we encourage you to contact your child's school principal.

Sincerely,

MaryEllen Elia
Superintendent